

# TUTORING NEWS: INSPIRED YOUTH

5715 N. Ridge, Chicago, IL 60660, 773-561-4759, inspiredyouth2@yahoo.com  
www.inspiredyouthchicago.org, www.facebook.com/inspiredyouth  
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### 1. FAMILY NIGHT—JOYOUS TIME

#### Reciting Poems

“I know my poem,” Amaire P., a shy 2<sup>nd</sup> grader, told her tutor the week before Family Night.

“Listen to my poem,” Darryl Y. (3<sup>rd</sup> gr.) said to his tutor. “Let me say my poem for you,” LilyAnn B.

(7<sup>th</sup> gr.) said to her tutor. Such excitement over receiving a poem to memorize for Family Night! Most of the kids memorized the poems the first day. They brought a copy home and said the poem over

and over. Altogether 54 students memorized short poems. “It was invigorating for the students to memorize the poems,” one tutor noticed.

On Family Night, 44 students, 1<sup>st</sup> – 12<sup>th</sup> gr., stepped up to the microphone and recited their poems by memory. The families and the tutors were proud of the students. Look at the pictures on [www.facebook.com/inspiredyouth](http://www.facebook.com/inspiredyouth).

### 2. Cheers for Tutors

Jaritzi E. (2<sup>nd</sup> gr.) kept waiting for her tutor to come to Family Night. She kept looking at the doorway, hoping to see her. When her tutor Rochelle Dyme came, Jaritzi ran up and hugged her. Rochelle could see she was appreciated.

The surprise of the evening came when the children and parents started cheering for the tutors. After the students said their poems, 29 tutors went to the front of the room, stretching across the whole room. Everyone cheered. A tutor’s name was called, and everyone cheered. Another tutor’s name was called, and the kids and parents yelled and clapped. It was the highlight of the evening. Tutor Liz Connelly remarked, “There was my tutee, D.W. (1<sup>st</sup> gr.). His parents didn’t come, but he was there. He is such a happy kid. When my name was called, he cheered and cheered. It was as if he was saying, ‘I’m so proud of you.’” It really made my day.

### 3. The Potluck Dinner

People at Family Night ate and ate all the delicious food people brought. On that hot June night people loved the huge fruit salad and the other salads. The Eritrean enjera was a hit. All the desserts were delicious.

One tutor remarked what a scene Family Night was. “With Inspired Youth the families are part of a diverse, multi-cultural gathering, many ethnic groups all together. It’s amazing.” 112 people came to Family Night, including students, parents, siblings, parent’s friends, children’s friends, and tutors and spouses. It was a joyous time.

#### 4. 2010-2011, A SOLID YEAR

In 2010-2011, 120 students, 150 tutors, and 55 junior tutors participated in the Tutoring Program, Inspired Youth Singers, and the Summer Piano Program. It was a solid year.

	STUDENTS	TUTORS	ELEM.
Mon. HS Tutoring	14	48	TUTORS
Mon. 5th-8th Tut.	23		
W/Th 1 <sup>st</sup> -4 <sup>th</sup> Tut.	32	74	
Sat. K-10 <sup>th</sup>	52*	5	52
Choir, 1 <sup>st</sup> -HS	36**	5	
Piano Program 2010	48***	18 +	3
<b>Total Individuals<sup>x</sup></b>	<b>120</b>	<b>150</b>	<b>55</b>

(\*26 Sat. students were not in the weekday Tut. Prog.)

(\*\* 5 Choir members were not in the Tut. Prog.)

(\*\*\* 20 Piano students were in only the 2010 Piano Prog.)

(<sup>x</sup>Some tutors volunteered more than one day per week)

95-100 students were enrolled in the Tutoring Program in each of the past 3 years. In 2009-2010, over-all attendance was up by 16%. In 2010-2011 overall attendance rose by 4%, but attendance among the Wed./Thurs. 1<sup>st</sup>-4<sup>th</sup> graders rose by 17%. The 1<sup>st</sup>-4<sup>th</sup> grade section was full! Parents made sure their children came to the program.

#### 5. 5<sup>TH</sup>-12<sup>TH</sup> GRADERS

Edgar R. (5<sup>th</sup> gr.) entered the program in Sept. 2010. All his academic skills were low. He worked hard, and during the year his math grade went from a D to a B. Now he needs to work on reading.

Lamarr S. (5<sup>th</sup> gr.) gained in writing and math this year. He could focus longer and longer as the year went on.

Mario D. (5<sup>th</sup> gr.) "was excited to be able to work," wrote his tutor.

Anahi L. (6<sup>th</sup> gr.) entered the Tutoring Program 5 years ago. Reading, writing, and arithmetic were hard for her, but she always kept trying. Now she is really doing well.

During the tutoring sessions, LilyAnn B. (7<sup>th</sup> gr.) and Keily F. (5<sup>th</sup> gr.) helped each other with reading and math, with their tutor's guidance.

Jaime F. (7<sup>th</sup> gr.) entered IY Tutoring as a 3<sup>rd</sup> grader. We taught him to read that year ("Come here, Tip"). By 7<sup>th</sup> gr. Jaime has learned to write fluently! Now he has to keep working on math.

Ambar A. (10<sup>th</sup> gr.) has been in the Tutoring Program for eight years. Every year she does better

and better. After her family moved to Albany Park, her parents have sent her and her siblings on the #48 Lawrence bus to Monday night tutoring and Saturday tutoring.

Randy B. (10<sup>th</sup>) entered the program this past April. In just eight sessions, he improved significantly in math because of IY tutoring.

Edgar A. (11<sup>th</sup> gr.) entered IY in September 2010. He failed geometry first semester, but passed it in Night School. He was proud.

#### 6. Conflict Resolution – 5<sup>th</sup>-12<sup>th</sup> Graders

Toward the end of one tutoring session, students and tutors divided into groups of 3-4 students with their tutors, and the assigned tutor began leading a discussion of options of problem solving--a person doesn't have to do the first thing that comes to mind; they don't need to blame someone; there are other options. The groups discussed the situations for half an hour, with fantastic tutor leadership

#### 7. 1<sup>ST</sup>-4<sup>TH</sup> GRADERS

In September Fatima E. (2<sup>nd</sup> gr.) would hardly talk and couldn't think of anything to write. By March she was talking a lot and writing a lot. She was reading a lot and doing extra work in math. Fatima progressed a lot during the year.

Melissa D. (2<sup>nd</sup> gr.) grew in her desire to learn. She wanted to learn, and she tried. She told two boys to be quiet when they were noisy, and she got joy out of helping Ana L. (2<sup>nd</sup> gr.).

F. B. (2<sup>nd</sup> gr.) seems to be less angry than he was at the beginning of the year.

Jose L. (2<sup>nd</sup> gr.) is excited about learning. He tries really hard.

Jaritzi E. (2<sup>nd</sup> gr.) gained a lot in math.

Jaely E. (2<sup>nd</sup> gr.) gained in reading and needs to continue to work on English grammar.

#### 8. SATURDAY TUTORING

Three days after the Feb. 1 blizzard in Chicago, many streets were not shoveled out and it was supposed to be cold. Yet 32 children came to Saturday Tutoring at Margate Park. Many walked over half a mile, several took the bus, and a few came by car. The students worked with their tutors, 8<sup>th</sup> graders from Wilmette Jr. High. It was a worth while day.

Arturo P. (5<sup>th</sup> gr.), was in the Saturday program as a 1<sup>st</sup> and 2<sup>nd</sup> grader but dropped out during 3<sup>rd</sup> and 4<sup>th</sup> grades to do a church program.

Meanwhile, his older sister Abigail P. (8<sup>th</sup> gr.) kept coming to Sat. tutoring and worked very hard. Her ISAT scores kept rising and rising. Arturo came back this year as a 5<sup>th</sup> grader and began working hard. He is finally trying. Maybe he will do as well as his sister.

Rosalinda V. (2<sup>nd</sup> gr.) is in a special class in McPherson. Her 8<sup>th</sup> grade tutor really enjoyed working with her. She is kind and loving. Rosalinda progressed a lot this year.

On the last day of Saturday tutoring, Diego M. (3<sup>rd</sup> gr.) hadn't come. His 8<sup>th</sup> gr. tutor from Wilmette Jr. HS waited, but then began working with another tutoring pair. All of a sudden, Diego walked in. His tutor saw him and flew across the room! He was happy to see him. Diego has worked well this year.

During the morning an 8<sup>th</sup> gr. tutor mediated a dispute between a 1<sup>st</sup> and 2<sup>nd</sup> grader. She used conflict resolution in a real situation. She did well.

After the study time on the last day of Saturday Tutoring, the students made picture frames for their photos of the total group, and people signed each other's pictures. People had a good time. Then everyone got in a large circle and several 8<sup>th</sup> grade tutors from Wilmette Jr. HS told how much the program meant to them. This group of tutors was one of the best ever to come to work with the Chicago K-8<sup>th</sup> graders.

## **9. STUDENT MAGAZINES: *Sunshine***

1<sup>st</sup>-4<sup>th</sup> gr. students prepared two issues worth of stories for *Sunshine* magazine this semester. We passed the magazines out the last week of tutoring so the children could read them with their tutors. The kids were so excited to see their stories that they read the whole magazine. Some students didn't understand about the magazines. Rickiah J. (1<sup>st</sup> gr.) asked, "Why is my picture [the one she drew] on *their* magazine?" Children were proud of their work.

## **10. Student Magazines: *Inspired Youth Writing***

This spring 49 3<sup>rd</sup> – 12<sup>th</sup> graders wrote stories for three magazines. "My Neighborhood – II" features stories about the neighborhoods of Uptown, Edgewater, and Albany Park. "Chicago – City, People, and History" contains articles about Chicago. For the issue "Picture Yourself There," students were given pictures of children from different parts of the world from UNICEF

calendars. They imagined they were there and wrote interesting, creative stories about them. The magazines were passed out at Family Night and are on the IY website [www.inspireyouthchicago.org](http://www.inspireyouthchicago.org).

## **11. MORE GOOD NEWS OF STUDENTS**

### **Girl Scout Gold Award**

Latrice T. (1<sup>st</sup> year university) and Jasmine T. (12<sup>th</sup> gr.) received the Girl Scout Gold Award for their project of providing support for young mothers. One part of their project was to invite a performer, Mr. Singer, to come and engage the young children and their mothers. Many people came to the event. Everyone had a wonderful time.

### **12. Goudy School Talent Show**

Ariana T. (4<sup>th</sup> gr.) was chosen to sing in the 2011 Goudy School Talent Show. She sang the Beatles' song, "Let It Be," in memory of her grandmother Laura, who died a year ago, and who was a tutor with Inspired Youth. Ariana's solo is on Inspired Youth's Facebook page.

### **13. Track and Field**

Myreanna S. (5<sup>th</sup> gr.) won the 200 meter race at Goudy School. Myreanna S., Karah P., and Sabi S. (all 5<sup>th</sup> gr.) won the girl's relay at Goudy School. Sabi S. (of the Summer Piano Program) went on to place 3<sup>rd</sup> in Chicago in the 400 meter race.

## **14. LETTERS**

From Judit L. (3<sup>rd</sup> gr.): Ms. Palmer, you have been a good person to me. Sincerely, Judit

From Marleny R. (4<sup>th</sup> gr.): Thank you Mrs. Palmer for helping me get better at a lot of things, like writing. I was the worst girl in writing but then when my mom told me about Inspired Youth I was like "When are we going? What time and where? Are we going to do things?" And thank you for letting me and my brother and my sister and my cousin [come]. And I want to come every year to learn more, more, and more.

From Ariana T. (4<sup>th</sup> gr.)  
Thank you!! Dear Mrs. Beth, Thank you for teaching me how to play piano and giving me chances to learn at tutoring. Most of all for helping me with my music for the talent show. You are an amazing woman. You handle so much things. I even thank you for paying my fees for the library. I hope these things will stay here forever so we can learn

more and become professional at piano and singing. Thank you Mrs. Beth!

From Brayant S. (5<sup>th</sup> gr.)

Dear Mrs. Palmer, I thank you for letting me to come to tutoring. It's fun. We do math and reading. I like doing math because it's fun. So I thank you for letting me to come. It's fun.

From MaryAnn B. (6<sup>th</sup> gr.)

Thank you for the tutoring program and the singing classes. In the tutoring program I learned a lot there. They helped me a lot. In singing class I have fun in there and learned a lot of songs. Thank you.

From Mrs. B.

Thank you so much for everything that you did for my daughters. I know when my kids are with you they are safe. Especially when you picked them up and dropped them off to my home -- I really appreciated that. Thanks.

From Brendan Duffy, afternoon tutor:

"Thank you for the wonderful opportunity to tutor. I had a great time this year. It was a major part of my enjoyment for the year, and a major challenge. I hope to see you next year."

From David Bell, evening tutor for many years: "Congratulations on Family Night. The dinner/ poetry went well. Another year come and gone. Can you believe it? I think you have some good tutors."

Speech at Family Night by Frehiwet N. (12<sup>th</sup> gr.): Hi everyone. My name is Frehiwet N. I just finished high school and graduated from Loyola Academy. Next year I will be attending St. Joseph's College in Indiana. I have been part of the tutoring program for 6 years, and I don't know how to tell you how helpful it was for me.

I remember when I was in 7<sup>th</sup> grade and going to the library every day. Then one day Miss Beth had an extra tutor and asked me if I needed help, and that is how I got involved in this program. Back then I just came from Eritrea and I didn't know how to speak EN, write or read. As you can see, now thanks for this wonderful program, I have improved a lot. Without the tutoring program I don't know if I would have gone to a wonderful high school, and also I wouldn't be standing here today telling you that I will attend college next year. This program has been a lot of help for me, and I am sure it goes the same for all the students who participate in this program.

I am here today, my last tutoring night, to thank all the tutors. Thank you for coming here

every day to help all of us with our homework and with anything we need help with. Especially thank you, Ms. Beth, for organizing this program, and thank you for all your dedication and hard work to make sure all of us students get help with our work. Next year I will miss you all, but I will try to visit on the days I am here. Best wishes to all, and thank you so much.

## 15. GRADUATIONS AND TUTORING GRADS

These students just graduated from 8<sup>th</sup> grade at Goudy Elementary School. Abigail P. will go to VonSteuben HS. Yulisa R. will go to Amundsen HS. Ckoryna L. (of the Summer Piano Program) will go to Amundsen HS in the IB program. Congratulations!

Johnesha J. graduated from Rickover Academy HS, and will be attending UIC. Jasmine T. graduated from Mather HS and will be attending Moody Bible College on-line. Latrice T. just finished the first year at NEIU. Jacki R. just finished the 2<sup>nd</sup> year at DePaul University. She is majoring in history. Her brother, Kenny R. is finishing a doctorate in bio-chemistry, and plans to pursue post-doctoral studies. David R. will be beginning a Master's program.

Shonesha J. (10<sup>th</sup> gr.) is in a charter HS and doing well. Marco S. (10<sup>th</sup> gr.) is in the IB program at Amundsen HS. Fermin E. (11<sup>th</sup> gr.) is taking AP and honors courses at Amundsen HS.

Royale N. is in computer school and working part time. Kyara N. is working part-time. Their mother is working full time and is finishing a degree in criminal justice. Next she plans to work for a Master's degree on-line.

## 16. TOUGH TIMES

A tutoring grad (now 22 yrs. old) was shot in the leg 7 times, a few blocks from where most of the children live. He thought his leg would have to be amputated; instead it has a brace inside.

The stepfather in a tutoring family was shot in the leg earlier in the year.

A tutoring mother is sending her daughter to counseling. She pleaded, "I hope we can save my daughter."

A tutor said she would drive a student home after evening tutoring because there were reports of gang members on his street. The boy felt he would be fine. He said, "They know me."

A mother picking up her children after school came crying. Beth Palmer saw her and hugged her. The mother whispered, "My boyfriend just hit me hard. My lip is busted" Her cheek was red, and her lip was cut a little. She whispered, "This was not the first time." The two hugged a long time.

A tutor of a 2<sup>nd</sup> grader mentioned that she was a lawyer. The girl said something like, "Oh, you're my father's lawyer!" The tutor said, "No--." The girl said, "My mom said he had a woman lawyer." (The girl's father is in jail.) ... At the end of the tutoring session, the tutor mentioned she was going to drive home. The girl looked sad, "Oh, do you live far?" The tutor later remarked, "Some people might feel sorry for the children for various reasons, but this girl was feeling sorry for *me* because I live so far away!"

## **17. INSPIRED YOUTH SINGERS**

**June 12, 2011**

It was a four-ring circus day--singing at Jefferson Park Lutheran Church, followed by a graduation luncheon; a trip to the North Park Nature Center for the City Wilds Festival, and a one and a half-hour walk on the nature trail.

## **18. Singing at Jefferson Park Lutheran Church**

15 singers plus 18 family members and friends went to JPLC on June 12. The Inspired Youth Singers sang 5 songs during the worship service, plus 4 hymns and 6 songs of the liturgy, which the children had practiced. It was Pentecost Sunday; 7 people read the Bible verse John 3:16 in their own language. Edward G. and Marco G. (IY Singers) said it in Spanish; Scart Javier (IY parent) said it in Tagalog (Philippines); members of the congregation said it in German, Swedish, and Arabic; and Nikia Jongbo (IY parent) said it in English. Pastor Mark Zuehsow explained the Pentecost reading: "Each one was hearing them speak in their own language."

## **19. Graduation Luncheon**

After the worship service everyone participated in a luncheon in honor of the 8<sup>th</sup> graders' graduation. Besides sandwiches and fresh home-made potato salad, there was a "dolma competition" between a woman from Syria and a woman who had lived in Lebanon for many years. (Dolma is a Middle Eastern food of stuffed grape leaves.) Both kinds of

dolma were delicious. The luncheon ended with a fancy graduation cake.

People at JPLC were happy to have the IY families visit. "The children's voices blended so well in the songs." "The children were so well behaved."

## **20. North Park Nature Center: City Wilds Festival and the Tales and Scales Traveling Zoo**

The day we chose to go to the North Park Nature Center happened to be the day of the City Wilds Festival and the Tales and Scales Traveling Zoo. The children got to see a sloth walking on the ceiling of a van. Marco G. (6<sup>th</sup> gr.) had his picture taken with a gorgeous parrot. The children saw a 22-year old 6"-diameter turtle--an early species which could move its head sideways but couldn't retract its head into the shell. Valeria S. (2<sup>nd</sup> gr.) touched the shell.

All the children were curious about two thin brown snakes. Myreanna S. (5<sup>th</sup> gr.), LilyAnn B. (7<sup>th</sup> gr.) and Edgar R. (5<sup>th</sup> gr.) all held the snakes, but most of the children jumped back and didn't want to hold them. MaryAnn B. (6<sup>th</sup> gr.), LilyAnn B. (7<sup>th</sup> gr.), and Fatima E. (2<sup>nd</sup> gr.) loved to find small tadpole-like creatures in dishpans full of pond water. They drew the creatures up with syringes and put them in magnifying cubes. Valeria S. (2<sup>nd</sup> gr.) got to put a creature under a microscope and see it magnified on a computer screen. Jennifer R. (1<sup>st</sup> gr.) and David R. (6<sup>th</sup> gr.) looked at rocks under a microscope. Deanna P. (2<sup>nd</sup> gr.) made a spinning top out of a CD.

All the students, especially Edward G. (4<sup>th</sup> gr.) and Edwin G. (1<sup>st</sup> gr.), were fascinated by the swarm of bees in a glass box. They said they saw the queen bee. Bees could go outside to the flowers through a tube leading to the outside. Students remembered the bees from last year.

Karah P. (5<sup>th</sup> gr.) and Phyllis R. (age 4) patiently found mice bones in cleaned owl poop. When owls eat mice, the bones can be found in the poop. There was a chart of pictures of small mice bones, and the students were to put each bone on the picture of the bone on the chart. When the group needed to go to the next area, Karah was so intent that she didn't want to stop finding bones.

You can see pictures of how the kids love science on [facebook.com/inspiredyouth](https://www.facebook.com/inspiredyouth).

## 21. Walking on the Nature Trail in the Wetlands, Woodlands, and Savanna

In the pond the children saw five brown geese, with beautiful feathers, swimming calmly in a straight line. In another pond were several beautiful black and white geese.

Edgar R. (5<sup>th</sup> gr.) saw bubbles in the pond and said there was an animal below in the water, but we couldn't see it.

Under logs in the woodlands, the children found beetles, spiders, worms, and crickets, which they put in small magnifying cubes. Karah P. (5<sup>th</sup> gr.) and Myreanna S. (5<sup>th</sup> gr.) put 8 of these creatures in one magnifying cube!

The highlight of the day was the deer. Every time we saw a deer, all the kids stopped talking so they wouldn't scare the deer. They saw two deer just walking in the tall grass. Then further along the trail, there were more deer. The deer walked further away, and Edgar R. (5<sup>th</sup> gr.), camera in hand, walked stealthily off the trail to get nearer; several students stealthily followed him (we were not supposed to go off the trail). Edgar wants to be a scientist when he grows up.

Near the end of the trail, in the oak savanna, two or three deer were *galloping* and *loping* around in a huge circle following each other! "It looks like they're playing tag," a student said. All the children stopped and gaped at the deer. Then one deer galloped across the trail in front of the children. The other deer looked at the children and hesitated. The children stopped, froze, and then the second deer galloped across the trail to the woods on the other side. So exciting!

Pictures of the wonderful day at the Nature Center are on [facebook.com/inspireyouth](https://www.facebook.com/inspireyouth).

## 22. Bus Crisis, Miracles

We were scheduled to go on that trip via school bus. When the time came to leave, the bus wasn't there and no one answered their phone. We waited for 15 minutes, and since we were on a tight schedule, we decided to go across the street (from McDonald's) and catch the #92 CTA bus. Luckily, we had enough jr. and full fare bus cards for all 33 people! And luckily again, the #92 bus came right away, in time to get us to JPLC 5 min. before the service was scheduled to begin!

After the worship service, we called the bus company again, and asked if we could still get the school bus to go to the NPNC. Luckily, the school

bus came to take us from JPLC to NPNC and later to Uptown. It ended up as several bus miracles. Altogether, it was a jackpot day.

## 23. INSPIRED YOUTH SINGERS

### Kiwanis Club: Singing and Speeches

Ten singers, a 3-yr old sister, and two adults took the #92 Foster bus to sing at the Kiwanis Club in June. The Inspired Youth Singers love to sing for the Kiwanis Club because they get to eat at the Hilltop Restaurant—huge cheese burgers, homemade French fries, and homemade brownies with frosting inside.

The President of the Kiwanis Club, Dr. Ron Heideman, welcomed the children. Several students gave short speeches about what they liked about the Inspired Youth Tutoring Program and how it has helped them. They also said their poems from Family Night.

A special poem was read for Father's Day about fathers as lions, as they protect and care for their young. Doug Gordon, a Kiwanian and former assistant principal of Mather HS, talked to the children. He said, "The Lion is always watching you and caring for you. Always remember this. May the Lion always care for you."

After the children sang, Herb Miller, a Kiwanian, said the choir was so good they should try out for "American Has Talent." He said, "Even if they didn't win, it might lead to other opportunities."

Maria Bappert, former president of the club said, "I started taking piano lessons when I was 42 years old! I'm glad you're able to take advantage of the piano lessons this summer—as children."

Mike Delaney, a Kiwanian who has volunteered with Inspired Youth Tutoring and the predecessor program for 9 years, presented IY with a donation from the Kiwanis Club. He said, "Our mission is to serve the children of the world, and Inspired Youth Tutoring is vitally important. The children need this extra work so much. We are glad to do this for them." Mike commutes from Indiana to be a member of the Kiwanis Club of Ravenswood and to tutor with Inspired Youth.

Thank you, Kiwanis Club, for your mission to serve the children of the world and for your support of Inspired Youth. This was an inspiring trip for the choir.

#### **24. PAMELA L.: VOLUNTER TUTOR AND BOARD MEMBER OF INSPIRED YOUTH**

Pamela L. has volunteered with the Tutoring Program for 9 years, and is a Board Member of Inspired Youth, Inc. Last year she helped her tutee, Latrice T., get accepted to NEIU and helped her get financial aid.

Pam has made presentations about Inspired Youth for various events, including the Lawyers Lend-A-Hand banquet at the Four Seasons Hotel in March 2011.

Pam is a coordinator for NORC (National Opinion Research Center) and travels extensively—recently to Nigeria and Mongolia. For personal travel, she has visited Antarctica and Tanzania. Inspired Youth appreciates Pam.

#### **25. DONATIONS TO INSPIRED YOUTH, INC.**

Inspired Youth has a wide range of donors. In the past year gifts have come from a foundation, law firm, church women's group, service organization, and around 40 individuals, including present and former tutors, parents of 8<sup>th</sup> graders from Wilmette Jr. High School, pastors, friends, family, and community members. Donations have ranged from \$25 to \$7,000. Inspired Youth appreciates all these donations.

Because of the many people who volunteer, Inspired Youth does a lot with minimal funds to enrich the lives of children and families in Uptown/Edgewater in Chicago. Inspired Youth Inc. is a 501(c)(3) corporation with the IRS, so donations are tax deductible.

Contributions to Inspired Youth can be made through PayPal on the Donations page of the website: [www.inspireyouthchicago.org](http://www.inspireyouthchicago.org), or mailed to "Inspired Youth," 5715 N. Ridge, Chicago, IL 60660.